

LINCOLNSHIRE COUNTY COUNCIL

Lincolnshire

Standing Advisory Council

on

Religious Education

(SACRE)

ANNUAL REPORT

2012 – 2013



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Introduction from the Chair

The year 2012-13 continued to witness Lincolnshire SACRE's monitoring function within schools in the manner our previous Chairman, Councillor Mrs Christine Talbot, had tirelessly supported. The regular update reports on the quality of RE and acts of collective worship in Lincolnshire schools ensured that members were kept well informed. Despite pressures on funding and the hours of the RE Adviser, it was still possible to provide support and training tailored to individual schools' needs and based upon areas identified as requiring development. The continued retention of the services of the Adviser has been vital to SACRE's ability to fulfil these monitoring and support functions.

SACRE continues to receive information about Ofsted's evaluation of pupils' Spiritual, Moral, Social and Cultural (SMSC) development, although concerns remain about the lack of rigour and consistency in some of the reports, and additional information from the Diocese about Section 48 inspections, albeit in a less detailed format, has been invaluable.

In the course of the year the updated Agreed Syllabus and the revised documentation made available to schools. Additionally several training days for teachers of RE, to introduce the revised syllabus and its implications, have been well attended. It is SACRE's hope that the increasing number of Lincolnshire schools seeking Academy status will still choose to use this resource to enable them to carry out their statutory duty to teach RE at all levels.

Members were kept informed of the recent reports of the All Party Parliamentary Group and of Ofsted, and directed me, on their behalf, to enter into correspondence with local Members of Parliament, the Department and Ofsted concerning the implications of these reports.

Members have supported all these initiatives with enthusiasm and in a professional manner. They are aware of the difficulty, particularly in a rural area, of providing pupils with first-hand experience of different faiths, and have sought ways of supporting schools in this matter. I am convinced that, despite the many quite fundamental changes in educational provision and governance, SACRE will still have a role in ensuring that Lincolnshire children and young people are as well prepared as any for life in our multicultural society.

Neville W McFarlane
Chairman of Lincolnshire SACRE

1. Background

The Education Reform Act (1988) established Standing Advisory Councils on Religious Education (SACRE). The main function of a SACRE is to advise the Local Authority (LA) on matters connected with RE and collective worship. SACREs also oversee the five yearly revision of the Religious Education (RE) locally Agreed Syllabus and consider any complaints about the provision and delivery of RE referred to it by the LA.

The membership of SACRE comprises four groups together with nominated Advisers. The groups are:

- a) Christian denominations and other religions and religious denominations;
- b) The Church of England;
- c) Teachers' associations;
- e) The Local Authority.

2. Meetings of SACRE

There were three meetings of Lincolnshire SACRE during the academic year 2012/2013 - in November 2012, March 2013 and July 2013. However, the July meeting was inquorate with no Chair present. As a result there are no formal minutes but during this meeting the RE Adviser spent some time updating SACRE members on various initiatives and news. For the majority of meetings fixed items on the agenda include the monitoring of inspection reports in relation to SMSC development, feedback about Section 48 inspection reports, reports on the RE Adviser's monitoring visits to schools and an ongoing review of SACRE's Action Plan. The composition and management of SACRE changed during the year with the resignation of the long standing Chair, Councillor Mrs Christine Talbot in March 2013. SACRE's work has been guided by its Action Plan, which is reviewed during every meeting. A working party is to be set up to consider the next phase of the Action Plan.

Attendance generally remains good. The strength of debate has ensured that issues have been dealt with efficiently and that the priority areas of the Action Plan have been addressed.

Changes to membership

During the meeting in March 2013 the Chair, Cllr Mrs Christine Talbot announced that although she would be standing for re-election to the County Council she had decided to stand down both as Chair and as a member of SACRE. Cllr Talbot has been a tireless campaigner for RE in Lincolnshire. She enabled the appointment of an RE Adviser and regularly corresponded with bodies such as Ofsted and the DfE regarding RE and collective worship. She thanked everyone for their support over the years but felt it was time to pass on the responsibility of chair to someone else.

3. Religious Education

i) Standards in RE

Key stages 4-5: Examination results

[see Appendix 1 for tables]

Background – national picture

Whilst RS subject entry numbers have been reported as rising, with those electing to take a full GCSE increasing by 10.6%, the growth has been eradicated by a drop of almost 30% (28.7%) in entries for the short course, or half GCSE. This is equivalent to an overall net drop of 9% in students taking GCSE RS this year, reversing an upward trend since 1995. It is

thought to be a direct result of the discounting of the short course as a measure of school performance and the introduction of the EBacc. Both are leading to a decline in specialist teacher provision, and lessons being cut despite a legal obligation to teach RE.

By contrast, Religious Studies results at both GCSE and A Level remain strong, bucking the national trend of falling grades in England. This reinforces research that has shown RE to be a popular, relevant and challenging course that many teenagers want to study.

National picture

GCSE Full Course

A* - C: 72.1% (2012: 73.7) All subjects: 68.1%

A* - G: 98.3% (2012: 98.5) All subjects: 98.8%

Girls:

A* - C: 78.3% - 1.1% lower than in 2012

A* - G: 98.9% - in line with 2012

Boys

A* - C: 65.5% - 1.6% lower than in 2012

A* - G: 97.5% - in line with 2012

GCSE Short Course

A* - C: 53.9% (2012: 53.8%) All subjects: 54.6%

A* - G: 95.0% (2012: 95.5%) All subjects: 95.8%

Girls

A* - C: 61.8% - in line with 2012

A* - G: 96.9% - in line with 2012

Boys

A* - C: 46.1% - in line with 2012, significantly lower than girls

A* - G: 93.2% - in line with 2012

GCE A Level

2013 saw a slight fall in the number of A Level entries (approx. 11,000 less entrants)

A* - A: 25.5% - in line with 2012 - All subjects: 26.3%

A* - B: 55.3% - in line with 2012 - All subjects: 52.6%

A* - E: 98.8% - in line with 2012 - All subjects: 98.1%

Girls

A* - A: 26.3% - in line with 2012

A* - B: 57.0% - in line with 2012

A* - E: 99.0% - in line with 2012

Boys

A* - A: 24.0% - in line with 2012

A* - B: 51.7% -1.2% lower than in 2012

A* - E: 98.4% - in line with 2012

GCE AS Level

A-B: 39.8% - in line with 2012
A-E: 88.3% - in line with 2012

Girls

A-B: 46.6% - in line with 2012
A-E: 93.1- in line with 2012

Boys

A-B: 40.3% - in line with 2012
A-E: 90.4% - in line with 2012

Results in Lincolnshire schools 2013

GCSE Full course

Number of entries: 2769 candidates. This is an increase on 2012 numbers.

A* - C

All pupils: 73.70% - in line with national average but lower than in 2012 (77.8%).

Girls: 80.5% – above national average (78.3%), slightly below 2012 (83.7%)

Boys: 66.6% – slightly above national average (65.5%), below 2012 (71.9%)

A* - G: 98.2% – in line with national average (98.2%)

Girls: 99.1% - slightly above national average, close to 2012

Boys: 97.4% - close to national average, slightly below 2012

Summary

Results in Lincolnshire schools show a slight decline since 2012 but close to the national average at A*-C and A*-G. Girls out-perform boys, though boys are above the national average at A*- C and close at A*-G

GCSE Short course

Number of entries - 3020. This is a significant fall of 534 from 2012 (3554).

A* - C

All pupils: 51% (2012: 54.6%) – below the national average (53.9%)

Girls: 60.3% - above national average (53.9%), below 2012 (63.9%)

Boys: 42.8% - slightly above national average (46.1%), below 2012 (45.3%)

A*-G

All pupils: 96.6% - above national average (95.0%)

Girls: 97.3% - above national average (96.9%), in line with 2012 (97.9%)

Boys: 95.9% - above national average (93.2%), in line with 2012 (93.3%)

Summary

Overall this is a mixed picture, but generally schools achieved above or close to the national average. Girls out performed boys and results were in line with or below 2012 results for Lincolnshire.

GCE A level

229 out of 3413 students were entered for A level (2.6%).

A*-A: 23.6% - below national average (26.4%)
A*-E: 100% - in line with national averages (99.1%)

GCE AS level

351 students were entered for AS level compared to 241 in 2012.

A*-A: 24.% - below national average (26.4%)

A*-E: 92.0 % - in line with national averages (99.1%)

ii) School reviews: report from RE Adviser

The main focus of the RE Adviser's work remains that of monitoring teaching and learning in RE and monitoring the quality of provision for collective worship and SMSC. But is also supportive and co-ordinators report back that they value the visits and find them helpful. Systems for monitoring remain unchanged since the last Annual Report. Based on a relatively small number of schools visited the following strengths and areas for development can be identified:

Areas of Strength:

- Commitment and enthusiasm of many RE co-ordinators.
- Positive attitudes towards learning.

Areas for improvement:

- Assessment – the 8 level scale could be used much more effectively to provide a clear picture of the achievement and progress of groups and individuals and target areas for improvement.
- Schools need to continue to provide pupils with first hand experiences of religions other than Christianity (links with churches are generally good) through more visits out and visitors in.
- Insufficient monitoring of standards, e.g. of pupils' work, pupil interviews.

Schools where there are significant areas for development are re-visited to monitor progress made. A data-base is now in place showing all school visits and significant outcomes. This has eased the task of selecting which schools to visit and made it possible to see at a glance where re-visits are needed and where there has been improvement.

Analysis of SMSC judgements in all Section 5 reports

There are inconsistencies in reports with some inspectors making little or no mention of SMSC and some writing in great detail. However, comments are overwhelmingly positive, even in schools requiring improvement. There has been a significant reduction in the criticism of schools' promotion of cultural development. In the past the Chair has sent out a letter to all schools receiving an 'outstanding' grade for SMSC. Given the changes in the current framework (i.e. no grade for SMSC) it was agreed that it would be impossible to continue this practice.

iii) Section 48 inspections

iv)

Members considered reports by the Diocese of Lincoln which set out summaries of church schools' inspections. These show examples of the good and positive practice that exists and also highlight areas for development which help schools become more effective as church schools with a distinctive Christian ethos.

4. Continued Professional Development/Support for schools

Local Authority

During 2012/13 there has been no centralised training but support has been offered in house to individual schools.

Diocese

RE Cluster Meetings

These meetings are well attended with a good mix of new and experienced teachers coming together to discuss a variety of issues pertinent to RE. There has been a real focus on the positive impact of RE within schools and the sharing of resources and ideas.

July 2013: Spiritual Development through music and RE – led by Lat Blaylock, Fiona Moss and Stepen Fischbacher, this day demonstrated how children's emotional, social and spiritual health and well-being can be supported through song.

The summer edition of the Diocesan newsletter, RE News, focused on good and outstanding RE practice in primary schools.

5. Acts of Collective Worship

The majority of primary schools have assemblies but not all have daily acts of collective worship (ACWs). There are examples of outstanding practice identified by Ofsted but judgements are not made about compliance. In most primary schools there is a different type of assembly/ACW each day, with many having a 'celebration assembly' on Fridays. Representatives from local churches make positive contributions and churches are used well to celebrate key festivals.

It is more difficult to obtain information about the situation in secondary schools, as it is rare to meet with head teachers during visits.

In addition to set agenda items SACRE also considered the following during 2012/13:

a) Ofsted

The RE Adviser (who also carries out inspections for Ofsted) ensures that members are kept updated in relation to any changes to the inspection process. Ongoing concern has been expressed during meetings about the lack of reference to RE in inspection reports and the inconsistent way in which SMSC development appears to be judged and commented upon. There has also been concern about inspectors' apparent lack of interest in whether or not schools were meeting statutory requirements for acts of collective worship. Correspondence has taken place between the Chair of SACRE and Richard Brooks, Director, Strategy, Ofsted. This was in connection with the concerns of SACRE over the current Ofsted framework.

Ofsted subject reports

Occasionally subject inspections of RE are carried out. During 2012 Holbeach Bank Primary School received such an inspection and the overall effectiveness was judged to be satisfactory. RE in the school makes a strong contribution to pupils' spiritual, moral, social and cultural development.

b) Partnership with Diocese

Following the appointment of the new Diocesan Director of Education, Jackie Waters-Dewhurst, it was announced that Paul Thompson would no longer be attending SACRE meetings and that the Diocese would no longer be providing reports for SACRE. Should SACRE wish to use the services of the Diocese a charge would be made. This decision was a reflection of the current financial situation. David Clements would continue to attend meetings as a member of the Church of England group and in that capacity would respond to appropriate queries regarding Diocesan matters. The Director attended the March SACRE meeting. This followed a meeting at the end of the previous term with the RE Adviser and the Chair of SACRE – points made during that meeting were confirmed and can be summarised as follows:

- Recent changes mean that the Diocese has a more involved role in terms of monitoring standards in schools, Due to the added pressure on the budget the Diocese cannot continue to support two officers attending SACRE.
- The function of the Diocese (nationally as well as locally) is not to support SACRE – this is the role of the LA.
- David Clements from the Diocese would continue as a member of SACRE in the capacity of a CE representative.
- Diocesan reports were previously produced by Paul Thompson and based on quarterly reports presented for the Board of the Diocese. It was suggested that these might be produced in summary form for SACRE.
- The Diocese valued the relationship with SACRE but it was acknowledged that further discussion was needed to clarify the partnership.
- The Diocese would continue to work with schools with no demarcation between church and maintained schools.
- It was planned to appoint a Diocesan RE Adviser and this person would hopefully work closely with the LCC Adviser.
- It was clarified that if any additional reports/work be requested from the Diocese by SACRE, a procurement procedure would have to be followed.

c) All Party Parliamentary Group and RE subject review

Members were kept up to date with the progress of both initiatives.

d) Determinations and Complaints

No requests have been received from schools for determinations that collective worship should not be wholly or mainly of a broadly Christian character. No complaints have been received by SACRE about collective worship.

Appendix 1: Examination results

GCSE Religious Studies 2013 : Results Analysis

Lincolnshire	Count of Entries	Count of Pupils	% of Cohort
GCSE Full Course	2,769	8,420	32.9%
GCSE Short Course	3,020	8,420	35.9%

Lincolnshire	*	A	B	C	D	E	F	G	U
GCSE Full Course	263	493	662	623	342	177	101	61	47
GCSE Short Course	212	304	479	573	514	402	262	174	100

Lincolnshire	Gender	*	A	B	C	D	E	F	G	U
GCSE Full Course	F	203	319	318	297	144	63	27	29	12
GCSE Short Course	F	169	210	277	290	237	175	108	61	41
Total	F	372	529	595	587	381	238	135	90	53
GCSE Full Course	M	60	174	344	326	198	114	74	32	35
GCSE Short Course	M	43	94	202	283	277	227	154	113	59
Total	M	103	268	546	609	475	341	228	145	94

Lincolnshire	Count of Entries	Count of Pupils achieving A*-C	% of Pupils achieving A*-C	Count of Pupils Achieving A-G	% of Pupils Achieving A-G
GCSE Full Course	2,769	2,041	73.7%	2,722	98.3%
GCSE Short Course	3,020	1,568	26.0%	2,920	96.7%
National	Count of Entries	Count of Pupils achieving A*-C	% of Pupils achieving A*-C	Count of Pupils Achieving A-G	% of Pupils Achieving A-G
GCSE Full Course	229,000	168,600	73.6%	224,900	98.2%
GCSE Short Course	158,032	78,960	50.0%	146,735	92.9%

DfE Number	School Name	Qualification Type	Gender	*	A	B	C	D	E	F	G	U
9251105	The Lincolnshire Teaching and Learning Centre	GCSE Full Course	F	-	-	-	-	-	1	-	-	-
9251105	The Lincolnshire Teaching and Learning Centre	GCSE Short Course	F	-	-	-	-	-	1	-	-	-
9251105	The Lincolnshire Teaching and Learning Centre	GCSE Short Course	M	-	-	1	-	-	1	1	3	1
9251105	The Lincolnshire Teaching and Learning Centre	School Total		-	-	1	-	-	3	1	3	1
9254000	The Bourne Academy	GCSE Full Course	F	6	14	15	27	13	6	2	-	1
9254000	The Bourne Academy	GCSE Full Course	M	-	5	15	22	21	10	7	1	-
9254000	The Bourne Academy	GCSE Short Course	F	-	-	2	4	5	3	3	-	-
9254000	The Bourne Academy	GCSE Short Course	M	-	-	-	2	7	6	2	4	1
9254000	The Bourne Academy	School Total		6	19	32	55	46	25	14	5	2
9254001	University Academy Holbeach	GCSE Short Course	F	1	14	24	10	13	19	8	7	7
9254001	University Academy Holbeach	GCSE Short Course	M	-	8	19	23	23	10	10	9	5
9254001	University Academy Holbeach	School Total		1	22	43	33	36	29	18	16	12
9254002	Spilsby The King Edward VI Humanities College	GCSE Full Course	F	-	-	1	5	-	2	2	-	-
9254002	Spilsby The King Edward VI Humanities College	GCSE Full Course	M	-	-	1	-	-	-	-	-	-
9254002	Spilsby The King Edward VI Humanities College	GCSE Short Course	F	-	-	-	1	-	-	-	-	-
9254002	Spilsby The King Edward VI Humanities College	GCSE Short Course	M	-	-	-	1	-	-	-	-	-
9254002	Spilsby The King Edward VI Humanities College	School Total		-	-	2	7	-	2	2	-	-
9254003	Cordeaux Academy	GCSE Short Course	F	-	2	3	4	12	6	4	3	2
9254003	Cordeaux Academy	GCSE Short Course	M	-	-	7	8	10	14	6	10	3
9254003	Cordeaux Academy	School Total		-	2	10	12	22	20	10	13	5
9254004	Grantham Kesteven & Grantham Girls' School	GCSE Full Course	F	60	48	38	14	5	-	-	-	-
9254004	Grantham Kesteven & Grantham Girls' School	School Total		60	48	38	14	5	-	-	-	-
9254005	Sleaford Kesteven & Sleaford High School	GCSE Full Course	F	4	7	1	-	-	-	-	-	-
9254005	Sleaford Kesteven & Sleaford High School	GCSE Short Course	F	51	37	15	5	1	-	-	-	-
9254005	Sleaford Kesteven & Sleaford High School	School Total		55	44	16	5	1	-	-	-	-

9254010	The Deepings School	GCSE Full Course	F	5	17	24	24	12	4	-	-	-
9254010	The Deepings School	GCSE Full Course	M	3	10	25	32	12	1	-	-	-
9254010	The Deepings School	GCSE Short Course	F	-	1	-	6	7	6	1	1	-
9254010	The Deepings School	GCSE Short Course	M	-	-	-	6	7	10	11	1	-
9254010	The Deepings School	School Total		8	28	49	68	38	21	12	2	-
9254017	West Grantham Academy Charles Read High	GCSE Short Course	F	-	-	1	-	-	1	-	-	-
9254017	West Grantham Academy Charles Read High	GCSE Short Course	M	-	1	1	1	4	-	-	-	-
9254017	West Grantham Academy Charles Read High	School Total		-	1	2	1	4	1	-	-	-
9254019	Grantham The Walton Girls' High School Academy	GCSE Full Course	F	1	2	1	1	-	-	-	-	-
9254019	Grantham The Walton Girls' High School Academy	GCSE Short Course	F	6	12	30	28	22	14	9	6	1
9254019	Grantham The Walton Girls' High School Academy	School Total		7	14	31	29	22	14	9	6	1
9254022	Boston High School	GCSE Full Course	F	11	22	16	23	7	1	-	-	-
9254022	Boston High School	GCSE Short Course	F	-	-	1	1	-	-	-	-	-
9254022	Boston High School	School Total		11	22	17	24	7	1	-	-	-
9254027	Spalding High School	GCSE Full Course	F	18	17	8	2	-	-	-	-	-
9254027	Spalding High School	GCSE Short Course	F	43	30	20	9	-	-	-	-	-
9254027	Spalding High School	School Total		61	47	28	11	-	-	-	-	-
9254028	Kirton Middlecott School	GCSE Full Course	F	-	3	2	1	2	-	-	-	-
9254028	Kirton Middlecott School	GCSE Full Course	M	-	-	1	1	-	-	-	-	-
9254028	Kirton Middlecott School	GCSE Short Course	F	1	2	7	16	12	6	1	-	-
9254028	Kirton Middlecott School	GCSE Short Course	M	-	1	1	4	6	11	2	-	-
9254028	Kirton Middlecott School	School Total		1	6	11	22	20	17	3	-	-
9254030	Long Sutton The Peele School	GCSE Short Course	F	-	-	2	7	7	4	-	-	-
9254030	Long Sutton The Peele School	GCSE Short Course	M	-	1	1	4	15	6	1	-	-
9254030	Long Sutton The Peele School	School Total		-	1	3	11	22	10	1	-	-
9254048	Alford John Spendluffe School	GCSE Short Course	F	2	5	8	6	3	1	-	2	-

9254048	Alford John Spendluffe School	GCSE Short Course	M	-	-	4	4	5	5	3	1	-
9254048	Alford John Spendluffe School	School Total		2	5	12	10	8	6	3	3	-
9254049	Caistor Yarborough Academy	GCSE Full Course	F	-	-	-	11	4	4	-	2	-
9254049	Caistor Yarborough Academy	GCSE Full Course	M	-	-	1	1	-	-	-	-	-
9254049	Caistor Yarborough Academy	GCSE Short Course	F	-	-	1	2	-	2	4	1	-
9254049	Caistor Yarborough Academy	GCSE Short Course	M	-	-	-	-	-	1	1	2	-
9254049	Caistor Yarborough Academy	School Total		-	-	2	14	4	7	5	5	-
9254050	Horncastle Banovallum School	GCSE Full Course	F	2	6	15	12	15	6	3	4	1
9254050	Horncastle Banovallum School	GCSE Full Course	M	-	-	5	7	17	15	9	2	4
9254050	Horncastle Banovallum School	School Total		2	6	20	19	32	21	12	6	5
9254061	North Somercotes The Birkbeck School	GCSE Full Course	F	-	-	2	-	1	-	-	-	-
9254061	North Somercotes The Birkbeck School	GCSE Full Course	M	-	-	3	2	-	-	-	-	-
9254061	North Somercotes The Birkbeck School	School Total		-	-	5	2	1	-	-	-	-
9254062	Cherry Willingham Community School	GCSE Full Course	F	2	1	3	10	9	2	4	2	-
9254062	Cherry Willingham Community School	GCSE Full Course	M	-	1	2	6	2	1	3	-	-
9254062	Cherry Willingham Community School	GCSE Short Course	F	-	-	-	1	1	1	1	7	3
9254062	Cherry Willingham Community School	GCSE Short Course	M	-	-	-	-	-	5	7	4	2
9254062	Cherry Willingham Community School	School Total		2	2	5	17	12	9	15	13	5
9254065	Gainsborough Queen Elizabeth's High School	GCSE Full Course	F	15	19	7	2	-	-	1	-	-
9254065	Gainsborough Queen Elizabeth's High School	GCSE Full Course	M	2	1	-	-	-	-	-	-	-
9254065	Gainsborough Queen Elizabeth's High School	GCSE Short Course	F	9	9	20	4	3	-	-	-	-
9254065	Gainsborough Queen Elizabeth's High School	GCSE Short Course	M	2	8	12	11	2	2	-	-	-
9254065	Gainsborough Queen Elizabeth's High School	School Total		28	37	39	17	5	2	1	-	-
9254067	Stamford Queen Eleanor Community School	GCSE Short Course	F	1	6	7	10	3	-	-	-	-
9254067	Stamford Queen Eleanor Community School	GCSE Short Course	M	-	-	5	12	8	7	2	1	-
9254067	Stamford Queen Eleanor Community School	School Total		1	6	12	22	11	7	2	1	-

9254072	Boston The Haven High School	GCSE Full Course	F	2	2	9	35	17	8	6	11	5
9254072	Boston The Haven High School	GCSE Full Course	M	-	-	7	28	19	23	9	10	21
9254072	Boston The Haven High School	School Total		2	2	16	63	36	31	15	21	26
9254501	Bourne Grammar School	GCSE Full Course	F	17	15	3	3	-	-	-	-	-
9254501	Bourne Grammar School	GCSE Full Course	M	1	6	3	1	1	1	-	-	-
9254501	Bourne Grammar School	School Total		18	21	6	4	1	1	-	-	-
9254507	Donington The Thomas Cowley High School	GCSE Full Course	M	1	-	-	-	-	-	-	-	-
9254507	Donington The Thomas Cowley High School	School Total		1	-	-	-	-	-	-	-	-
9254514	Market Rasen De Aston School, Academy Trust	GCSE Short Course	F	-	1	4	4	3	-	-	-	-
9254514	Market Rasen De Aston School, Academy Trust	GCSE Short Course	M	-	3	-	1	-	-	-	-	-
9254514	Market Rasen De Aston School, Academy Trust	School Total		-	4	4	5	3	-	-	-	-
9254516	Stickney William Lovell C of E School	GCSE Full Course	F	-	-	3	3	3	1	-	-	-
9254516	Stickney William Lovell C of E School	GCSE Full Course	M	-	1	3	3	4	3	1	-	1
9254516	Stickney William Lovell C of E School	School Total		-	1	6	6	7	4	1	-	1
9254603	Spalding Queen Elizabeth Royal Free Grammar	GCSE Full Course	M	2	18	36	37	13	8	1	1	-
9254603	Spalding Queen Elizabeth Royal Free Grammar	School Total		2	18	36	37	13	8	1	1	-
9255400	Skegness Grammar School	GCSE Full Course	F	-	3	3	4	-	-	-	-	-
9255400	Skegness Grammar School	GCSE Full Course	M	-	2	1	-	-	-	-	-	-
9255400	Skegness Grammar School	GCSE Short Course	F	-	-	2	-	-	1	-	-	-
9255400	Skegness Grammar School	School Total		-	5	6	4	-	1	-	-	-
9255401	Alford Queen Elizabeth's Grammar School	GCSE Full Course	F	9	18	11	6	-	-	-	-	-
9255401	Alford Queen Elizabeth's Grammar School	GCSE Full Course	M	2	3	18	9	3	-	-	1	-
9255401	Alford Queen Elizabeth's Grammar School	School Total		11	21	29	15	3	-	-	1	-
9255402	Grantham The King's School a Selective Academy	GCSE Full Course	M	4	26	49	23	16	6	1	-	-
9255402	Grantham The King's School a Selective Academy	GCSE Short Course	M	-	-	1	3	4	3	3	-	-
9255402	Grantham The King's School a Selective Academy	School Total		4	26	50	26	20	9	4	-	-

9255403	Sleaford Carre's Grammar School	GCSE Full Course	M	21	24	31	21	9	7	-	1	-
9255403	Sleaford Carre's Grammar School	GCSE Short Course	M	-	-	1	-	-	-	-	-	-
9255403	Sleaford Carre's Grammar School	School Total		21	24	32	21	9	7	-	1	-
9255405	Louth King Edward Vi Grammar School	GCSE Short Course	F	2	3	3	3	1	-	-	-	-
9255405	Louth King Edward Vi Grammar School	GCSE Short Course	M	-	1	4	5	4	1	1	-	-
9255405	Louth King Edward Vi Grammar School	School Total		2	4	7	8	5	1	1	-	-
9255406	Caistor Grammar School Academy	GCSE Full Course	F	10	18	19	4	-	-	-	-	-
9255406	Caistor Grammar School Academy	GCSE Full Course	M	4	7	18	11	4	1	-	-	-
9255406	Caistor Grammar School Academy	School Total		14	25	37	15	4	1	-	-	-
9255407	Lincoln Castle Academy	GCSE Full Course	F	2	6	5	12	4	5	-	1	-
9255407	Lincoln Castle Academy	GCSE Full Course	M	-	1	7	10	7	1	2	2	-
9255407	Lincoln Castle Academy	GCSE Short Course	F	-	-	-	-	-	-	1	-	2
9255407	Lincoln Castle Academy	GCSE Short Course	M	-	-	-	-	-	2	-	1	2
9255407	Lincoln Castle Academy	School Total		2	7	12	22	11	8	3	4	4
9255408	Lincoln Christ's Hospital Academy	GCSE Full Course	F	8	9	20	14	3	-	-	-	-
9255408	Lincoln Christ's Hospital Academy	GCSE Full Course	M	-	7	8	6	5	-	-	-	-
9255408	Lincoln Christ's Hospital Academy	GCSE Short Course	F	-	-	5	11	5	4	5	3	1
9255408	Lincoln Christ's Hospital Academy	GCSE Short Course	M	-	-	7	9	11	16	7	1	-
9255408	Lincoln Christ's Hospital Academy	School Total		8	16	40	40	24	20	12	4	1
9255409	Tattershall Gartree Community School	GCSE Full Course	F	1	10	8	8	9	7	4	1	4
9255409	Tattershall Gartree Community School	GCSE Full Course	M	1	1	1	7	10	5	11	4	2
9255409	Tattershall Gartree Community School	School Total		2	11	9	15	19	12	15	5	6
9255411	Horncastle Queen Elizabeth's Grammar	GCSE Full Course	F	3	8	14	5	6	1	-	-	-
9255411	Horncastle Queen Elizabeth's Grammar	GCSE Full Course	M	2	7	10	5	1	1	2	-	-
9255411	Horncastle Queen Elizabeth's Grammar	School Total		5	15	24	10	7	2	2	-	-
9255412	North Hykeham North Kesteven Academy	GCSE Full Course	F	5	15	12	11	3	1	-	-	-

9255412	North Hykeham North Kesteven Academy	GCSE Full Course	M	1	4	4	6	-	2	-	-	-
9255412	North Hykeham North Kesteven Academy	GCSE Short Course	F	5	13	13	11	7	2	1	1	-
9255412	North Hykeham North Kesteven Academy	GCSE Short Course	M	-	4	15	17	9	5	7	6	2
9255412	North Hykeham North Kesteven Academy	School Total		11	36	44	45	19	10	8	7	2
9255413	North Hykeham Sir Robert Pattinson Academy	GCSE Full Course	F	1	4	11	16	9	4	3	1	-
9255413	North Hykeham Sir Robert Pattinson Academy	GCSE Full Course	M	-	-	15	20	16	9	2	1	-
9255413	North Hykeham Sir Robert Pattinson Academy	GCSE Short Course	F	-	-	-	5	-	-	1	-	-
9255413	North Hykeham Sir Robert Pattinson Academy	GCSE Short Course	M	-	-	1	5	-	-	-	-	-
9255413	North Hykeham Sir Robert Pattinson Academy	School Total		1	4	27	46	25	13	6	2	-
9255415	William Farr CofE Comprehensive School Academy	GCSE Full Course	F	15	28	33	17	6	-	-	-	-
9255415	William Farr CofE Comprehensive School Academy	GCSE Full Course	M	8	16	33	27	8	1	-	-	-
9255415	William Farr CofE Comprehensive School Academy	GCSE Short Course	F	-	-	-	2	1	2	1	1	-
9255415	William Farr CofE Comprehensive School Academy	GCSE Short Course	M	-	-	1	9	11	6	5	1	1
9255415	William Farr CofE Comprehensive School Academy	School Total		23	44	67	55	26	9	6	2	1
9255416	Spalding Sir John Gleed School	GCSE Full Course	F	-	-	1	-	-	-	-	-	-
9255416	Spalding Sir John Gleed School	GCSE Full Course	M	2	8	11	13	13	11	12	2	3
9255416	Spalding Sir John Gleed School	GCSE Short Course	F	4	9	22	29	22	17	17	3	3
9255416	Spalding Sir John Gleed School	GCSE Short Course	M	-	1	4	4	8	8	5	5	-
9255416	Spalding Sir John Gleed School	School Total		6	18	38	46	43	36	34	10	6
9255417	Louth Monks' Dyke Technology College	GCSE Short Course	F	-	8	15	12	21	18	8	5	4
9255417	Louth Monks' Dyke Technology College	GCSE Short Course	M	-	3	4	16	15	16	19	6	7
9255417	Louth Monks' Dyke Technology College	School Total		-	11	19	28	36	34	27	11	11
9255418	Branston Community Academy	GCSE Full Course	F	2	9	12	3	-	-	-	-	-
9255418	Branston Community Academy	GCSE Full Course	M	1	9	16	1	-	-	-	-	-
9255418	Branston Community Academy	GCSE Short Course	F	-	-	-	10	8	6	4	-	-

9255418	Branston Community Academy	GCSE Short Course	M	-	-	4	11	13	4	2	1	-
9255418	Branston Community Academy	School Total		3	18	32	25	21	10	6	1	-
9255420	Welbourn Sir William Robertson High Sch	GCSE Short Course	F	-	1	12	21	15	17	6	5	1
9255420	Welbourn Sir William Robertson High Sch	GCSE Short Course	M	1	4	9	18	23	17	16	7	3
9255420	Welbourn Sir William Robertson High Sch	School Total		1	5	21	39	38	34	22	12	4
9255421	Lincoln Saint Peter and Saint Paul High School	GCSE Full Course	F	3	5	6	5	6	4	1	5	1
9255421	Lincoln Saint Peter and Saint Paul High School	GCSE Full Course	M	5	8	7	14	8	5	4	1	1
9255421	Lincoln Saint Peter and Saint Paul High School	GCSE Short Course	F	-	-	-	1	-	-	-	-	-
9255421	Lincoln Saint Peter and Saint Paul High School	GCSE Short Course	M	-	-	-	2	-	-	-	2	-
9255421	Lincoln Saint Peter and Saint Paul High School	School Total		8	13	13	22	14	9	5	8	2
9255422	West Grantham Academy St.Hughs College	GCSE Short Course	F	-	-	-	-	-	-	-	1	-
9255422	West Grantham Academy St.Hughs College	School Total		-	-	-	-	-	-	-	1	-
9255423	Old Leake The Giles Academy	GCSE Full Course	F	-	1	1	4	-	-	-	-	-
9255423	Old Leake The Giles Academy	GCSE Full Course	M	-	1	1	-	-	-	-	-	-
9255423	Old Leake The Giles Academy	School Total		-	2	2	4	-	-	-	-	-
9255424	Boston Grammar School	GCSE Short Course	M	7	10	23	18	12	5	1	-	-
9255424	Boston Grammar School	School Total		7	10	23	18	12	5	1	-	-
9256905	Lincoln The Priory Witham Academy	GCSE Short Course	F	-	4	1	11	6	7	3	1	-
9256905	Lincoln The Priory Witham Academy	GCSE Short Course	M	-	1	5	14	5	4	2	3	-
9256905	Lincoln The Priory Witham Academy	School Total		-	5	6	25	11	11	5	4	-
9256906	The Priory City of Lincoln Academy	GCSE Full Course	F	1	7	8	10	7	4	1	2	-
9256906	The Priory City of Lincoln Academy	GCSE Full Course	M	-	2	4	7	8	3	8	4	2
9256906	The Priory City of Lincoln Academy	GCSE Short Course	F	1	1	3	8	9	8	3	5	-
9256906	The Priory City of Lincoln Academy	GCSE Short Course	M	-	-	-	1	6	7	8	1	-
9256906	The Priory City of Lincoln Academy	School Total		2	10	15	26	30	22	20	12	2
9256907	Lincoln The Priory Academy LSST	GCSE Full Course	F	-	1	-	-	-	-	-	-	-

9256907	Lincoln The Priory Academy LSST	GCSE Short Course	F	43	44	27	6	3	1	-	-	-
9256907	Lincoln The Priory Academy LSST	GCSE Short Course	M	32	45	39	15	7	-	-	-	1
9256907	Lincoln The Priory Academy LSST	School Total		75	90	66	21	10	1	-	-	1
9256908	Trent Valley Academy	GCSE Short Course	F	-	-	-	-	-	-	4	-	-
9256908	Trent Valley Academy	GCSE Short Course	M	-	-	-	-	-	-	1	3	1
9256908	Trent Valley Academy	School Total		-	-	-	-	-	-	5	3	1
9256909	St George's Academy	GCSE Full Course	F	-	3	6	4	3	-	-	-	-
9256909	St George's Academy	GCSE Full Course	M	-	2	2	2	-	-	1	-	-
9256909	St George's Academy	GCSE Short Course	F	-	7	24	27	33	23	17	7	6
9256909	St George's Academy	GCSE Short Course	M	-	1	8	26	37	38	22	23	19
9256909	St George's Academy	School Total		-	13	40	59	73	61	40	30	25
9256910	The Priory Ruskin Academy	GCSE Full Course	F	-	1	-	-	-	-	-	-	-
9256910	The Priory Ruskin Academy	GCSE Full Course	M	-	4	5	3	-	-	-	1	1
9256910	The Priory Ruskin Academy	GCSE Short Course	F	-	1	5	15	14	5	6	1	11
9256910	The Priory Ruskin Academy	GCSE Short Course	M	1	2	25	33	24	17	8	17	10
9256910	The Priory Ruskin Academy	School Total		1	8	35	51	38	22	14	19	22
9256911	Skegness Academy	GCSE Full Course	F	-	-	-	1	-	2	-	-	-
9256911	Skegness Academy	GCSE Full Course	M	-	-	-	-	-	-	1	1	-
9256911	Skegness Academy	GCSE Short Course	F	-	-	-	-	-	-	-	1	-
9256911	Skegness Academy	School Total		-	-	-	1	-	2	1	2	-
9257029	The Phoenix School	GCSE Full Course	M	-	-	1	1	1	-	-	-	-
9257029	The Phoenix School	GCSE Short Course	M	-	-	-	-	1	-	1	1	-
9257029	The Phoenix School	School Total		-	-	1	1	2	-	1	1	-
9257032	Lincoln The Sincil School	GCSE Short Course	M	-	-	-	-	-	-	-	-	1
9257032	Lincoln The Sincil School	School Total		-	-	-	-	-	-	-	-	1

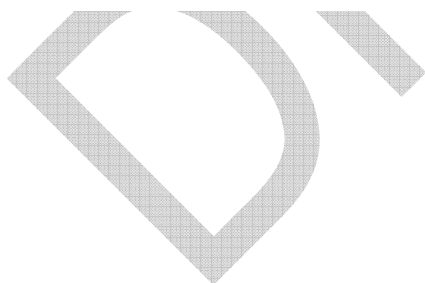
Religious Studies A and AS Level: Results Analysis

Lincolnshire	Count of Entries	Count of Pupils	% of Cohort
GCE A level	229	3,413	2.6%
GCE AS level	351	3,413	3.9%

Lincolnshire	*	A	B	C	D	E	U
GCE A level	9	45	65	68	33	9	-
GCE AS level	-	87	75	64	62	35	28

Lincolnshire	Gender	*	A	B	C	D	E	U
GCE A level	F	9	33	50	42	19	6	-
GCE AS level	F	-	70	63	48	43	29	20
Total	F	9	103	113	90	62	35	20
GCE A level	M	-	12	15	26	14	3	-
GCE AS level	M	-	17	12	16	19	6	8
Total	M	-	29	27	42	33	9	8

Lincolnshire	Count of Entries	Count of Pupils Achieving A*-A	% of Pupils Achieving A*-A	Count of Pupils Achieving A*-E	% of Pupils Achieving A*-E
GCE A level	229	54	23.6%	229	100.0%
GCE AS level	351	87	24.8%	323	92.0%
National	Count of Entries	Count of Pupils Achieving A*-A	% of Pupils Achieving A*-A	Count of Pupils Achieving A*-E	% of Pupils Achieving A*-E
GCS A Level	27,448	-	26.4%	-	99.1%
GCE AS Level	19,171	-	-	-	91.6%



A and AS level: school results

DfE Number	School Name	Qualification Type	Gender	*	A	B	C	D	E	U
9255401	Alford Queen Elizabeth's Grammar School	GCE A level	F	-	1	1	1	-	-	-
9255401	Alford Queen Elizabeth's Grammar School	GCE AS level	F	-	1	1	2	2	-	-
9255401	Alford Queen Elizabeth's Grammar School	GCE AS level	M	-	1	-	1	1	-	1
9255401	Alford Queen Elizabeth's Grammar School	School Total		-	3	2	4	3	-	1
9255424	Boston Grammar School	GCE A level	F	-	-	1	3	-	-	-
9255424	Boston Grammar School	GCE A level	M	-	1	-	3	1	-	-
9255424	Boston Grammar School	School Total		-	1	1	6	1	-	-
9254501	Bourne Grammar School	GCE A level	F	-	1	7	4	1	-	-
9254501	Bourne Grammar School	GCE A level	M	-	1	3	2	2	-	-
9254501	Bourne Grammar School	GCE AS level	F	-	1	5	2	5	2	-
9254501	Bourne Grammar School	GCE AS level	M	-	-	-	-	1	2	-
9254501	Bourne Grammar School	School Total		-	3	15	8	9	4	-
9255406	Caistor Grammar School Academy	GCE A level	F	-	1	2	2	-	-	-
9255406	Caistor Grammar School Academy	GCE A level	M	-	4	-	-	-	-	-
9255406	Caistor Grammar School Academy	GCE AS level	F	-	1	3	-	-	1	-
9255406	Caistor Grammar School Academy	GCE AS level	M	-	1	-	-	1	-	-
9255406	Caistor Grammar School Academy	School Total		-	7	5	2	1	1	-
9254065	Gainsborough Queen Elizabeth's High School	GCE A level	F	2	2	4	3	1	-	-
9254065	Gainsborough Queen Elizabeth's High School	GCE AS level	F	-	5	4	6	-	-	-
9254065	Gainsborough Queen Elizabeth's High School	GCE AS level	M	-	1	1	1	1	-	-
9254065	Gainsborough Queen Elizabeth's High School	School Total		2	8	9	10	2	-	-
9254004	Grantham Kesteven & Grantham Girls' School	GCE A level	F	-	2	2	1	-	-	-

9254004	Grantham Kesteven & Grantham Girls' School	GCE AS level	F	-	6	2	6	7	2	-
9254004	Grantham Kesteven & Grantham Girls' School	School Total		-	8	4	7	7	2	-
9254019	Grantham The Walton Girls' High School Academy	GCE A level	F	-	1	3	-	-	-	-
9254019	Grantham The Walton Girls' High School Academy	GCE AS level	F	-	-	6	4	1	-	-
9254019	Grantham The Walton Girls' High School Academy	School Total		-	1	9	4	1	-	-
9255411	Horncastle Queen Elizabeth's Grammar	GCE A level	F	-	1	4	5	2	2	-
9255411	Horncastle Queen Elizabeth's Grammar	GCE A level	M	-	2	2	4	3	-	-
9255411	Horncastle Queen Elizabeth's Grammar	GCE AS level	F	-	7	2	5	4	2	1
9255411	Horncastle Queen Elizabeth's Grammar	GCE AS level	M	-	3	1	2	2	-	-
9255411	Horncastle Queen Elizabeth's Grammar	School Total		-	13	9	16	11	4	1
9255407	Lincoln Castle Academy	GCE A level	F	-	-	-	1	2	-	-
9255407	Lincoln Castle Academy	GCE AS level	F	-	-	-	1	1	1	3
9255407	Lincoln Castle Academy	School Total		-	-	-	2	3	1	3
9255408	Lincoln Christ's Hospital Academy	GCE A level	F	-	1	-	-	1	-	-
9255408	Lincoln Christ's Hospital Academy	GCE A level	M	-	-	1	-	-	-	-
9255408	Lincoln Christ's Hospital Academy	GCE AS level	F	-	2	2	-	1	1	-
9255408	Lincoln Christ's Hospital Academy	GCE AS level	M	-	2	-	2	1	2	-
9255408	Lincoln Christ's Hospital Academy	School Total		-	5	3	2	3	3	-
9255421	Lincoln Saint Peter and Saint Paul High School	GCE A level	F	2	-	-	1	1	-	-
9255421	Lincoln Saint Peter and Saint Paul High School	GCE A level	M	-	-	1	3	-	-	-
9255421	Lincoln Saint Peter and Saint Paul High School	GCE AS level	F	-	3	6	-	-	1	-
9255421	Lincoln Saint Peter and Saint Paul High School	GCE AS level	M	-	4	2	2	2	-	2
9255421	Lincoln Saint Peter and Saint Paul High School	School Total		2	7	9	6	3	1	2
9256907	Lincoln The Priory Academy LSST	GCE A level	F	2	4	6	5	1	-	-

9256907	Lincoln The Priory Academy LSST	GCE A level	M	-	1	1	2	2	-	-
9256907	Lincoln The Priory Academy LSST	GCE AS level	F	-	7	3	1	2	1	-
9256907	Lincoln The Priory Academy LSST	School Total		2	12	10	8	5	1	-
9255417	Louth Monks' Dyke Technology College	GCE A level	F	-	1	1	1	-	1	-
9255417	Louth Monks' Dyke Technology College	GCE A level	M	-	-	-	1	1	-	-
9255417	Louth Monks' Dyke Technology College	GCE AS level	F	-	-	2	3	1	3	4
9255417	Louth Monks' Dyke Technology College	GCE AS level	M	-	-	1	-	-	-	-
9255417	Louth Monks' Dyke Technology College	School Total		-	1	4	5	2	4	4
9255412	North Hykeham North Kesteven Academy	GCE A level	F	-	-	1	-	1	-	-
9255412	North Hykeham North Kesteven Academy	GCE AS level	F	-	3	5	3	5	4	7
9255412	North Hykeham North Kesteven Academy	School Total		-	3	6	3	6	4	7
9255413	North Hykeham Sir Robert Pattinson Academy	GCE A level	F	-	-	-	-	1	-	-
9255413	North Hykeham Sir Robert Pattinson Academy	GCE AS level	F	-	-	-	-	1	-	1
9255413	North Hykeham Sir Robert Pattinson Academy	School Total		-	-	-	-	2	-	1
9255400	Skegness Grammar School	GCE A level	F	1	2	2	2	1	1	-
9255400	Skegness Grammar School	GCE A level	M	-	1	-	-	-	-	-
9255400	Skegness Grammar School	GCE AS level	F	-	6	2	3	-	-	2
9255400	Skegness Grammar School	GCE AS level	M	-	1	1	-	-	-	-
9255400	Skegness Grammar School	School Total		1	10	5	5	1	1	2
9255403	Sleaford Carre's Grammar School	GCE A level	M	-	1	1	4	-	2	-
9255403	Sleaford Carre's Grammar School	GCE AS level	F	-	-	-	1	1	1	-
9255403	Sleaford Carre's Grammar School	GCE AS level	M	-	-	2	3	3	1	-
9255403	Sleaford Carre's Grammar School	School Total		-	1	3	8	4	4	-
9254005	Sleaford Kesteven & Sleaford High School	GCE A level	F	-	3	4	-	-	-	-

9254005	Sleaford Kesteven & Sleaford High School	GCE AS level	F	-	2	5	2	2	1	-
9254005	Sleaford Kesteven & Sleaford High School	GCE AS level	M	-	-	-	1	-	-	-
9254005	Sleaford Kesteven & Sleaford High School	School Total		-	5	9	3	2	1	-
9254027	Spalding High School	GCE A level	F	1	3	6	5	4	-	-
9254027	Spalding High School	GCE A level	M	-	-	3	-	-	-	-
9254027	Spalding High School	GCE AS level	F	-	13	5	1	2	2	-
9254027	Spalding High School	GCE AS level	M	-	-	1	-	-	-	-
9254027	Spalding High School	School Total		1	16	15	6	6	2	-
9254603	Spalding Queen Elizabeth Royal Free Grammar	GCE A level	F	-	1	1	2	1	1	-
9254603	Spalding Queen Elizabeth Royal Free Grammar	GCE AS level	F	-	-	1	2	2	2	-
9254603	Spalding Queen Elizabeth Royal Free Grammar	GCE AS level	M	-	1	-	2	1	-	5
9254603	Spalding Queen Elizabeth Royal Free Grammar	School Total		-	2	2	6	4	3	5
9256909	St George's Academy	GCE A level	F	-	1	-	1	1	1	-
9256909	St George's Academy	GCE A level	M	-	-	-	1	-	-	-
9256909	St George's Academy	GCE AS level	F	-	-	1	-	1	1	1
9256909	St George's Academy	GCE AS level	M	-	-	-	1	-	-	-
9256909	St George's Academy	School Total		-	1	1	3	2	2	1
9254000	The Bourne Academy	GCE A level	F	-	-	-	-	1	-	-
9254000	The Bourne Academy	GCE A level	M	-	-	-	2	-	1	-
9254000	The Bourne Academy	GCE AS level	F	-	-	-	1	-	4	1
9254000	The Bourne Academy	GCE AS level	M	-	-	-	-	-	1	-
9254000	The Bourne Academy	School Total		-	-	-	3	1	6	1
9254010	The Deepings School	GCE A level	F	1	3	3	3	-	-	-
9254010	The Deepings School	GCE A level	M	-	-	2	2	-	-	-

9254010	The Deepings School	GCE AS level	F	-	10	3	2	1	-	-
9254010	The Deepings School	GCE AS level	M	-	3	-	-	6	-	-
9254010	The Deepings School	School Total		1	16	8	7	7	-	-
9255415	William Farr CofE Comprehensive School Academy	GCE A level	F	-	5	2	2	-	-	-
9255415	William Farr CofE Comprehensive School Academy	GCE A level	M	-	1	1	2	5	-	-
9255415	William Farr CofE Comprehensive School Academy	GCE AS level	F	-	3	5	3	4	-	-
9255415	William Farr CofE Comprehensive School Academy	GCE AS level	M	-	-	3	1	-	-	-
9255415	William Farr CofE Comprehensive School Academy	School Total		-	9	11	8	9	-	-

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Appendix 2: Membership of Lincolnshire's SACRE

GROUP A

Christian and other religious denominations

Mr B Ahmed	Muslim Community
Mr F Sperring	Religious Society of Friends
Mrs C Dring	Baptist Church
Mrs L Gaylard	Ground Level Network
Professor B Winston	Jewish Community
Mrs S Sreenivasan	Hindu community
Mr A Hornsby	Methodist Church
Rev E McDonald	United Reformed Church
Mr N McFarlane	Salvation Army

GROUP B

The Church of England

Mr D Clements
Mr D Scoffield
~~Ms C Wright~~
Mrs J Sheldrake

GROUP C

Teacher Associations

Mrs J Austin	National Association of Headteachers
Miss C Turner	Primary Schools
Mrs C Williamson	Secondary Schools

GROUP D

The Local Authority

Councillor Mrs C M
Farquharson
Councillor Mr P A
Robinson
Councillor Mrs C A Talbot

Advisers/Officers

Paul Thompson-Diocese Assistant Director of Education
Wendy Harrison-Religious Education Adviser
Mark Plater-Bishop Grosseteste University College
~~Graham Watts-Clerk to SACRE, Democratic Services~~

Appendix 3: Links with other Bodies and Agencies

Links have been maintained with the following bodies and agencies:

- The National Association of SACRE
- Diocese of Lincoln Board of Education
- Religious Education Today/NATRE
- All Christian denominations
- All main stream faith organisations
- Lincoln Inter-Faith Forum

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